

**Florida State University**  
**2018 Fall Course Evaluation**

**Course:** LIT3024-0001.fa18: THE SHORT STORY  
**Instructor:** Philip Grech \*  
**Response Rate:** 21/29 (72.41%)

**1 - The course materials helped me understand the subject matter.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree					(5)	17	85.00%		4.85	4.38	4.26						
Agree					(4)	3	15.00%										
Neutral					(3)	0	0.00%										
Disagree					(2)	0	0.00%										
Strongly Disagree					(1)	0	0.00%										
0 25 50 100												Question	Department	University			
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median				
20/29 (68.97%)	4.85	0.37	5.00	5789			4.38	0.87	5.00	128905	4.26	0.93	5.00				

**2 - The work required of me was appropriate based on course objectives.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree					(5)	17	85.00%		4.85	4.55	4.33						
Agree					(4)	3	15.00%										
Neutral					(3)	0	0.00%										
Disagree					(2)	0	0.00%										
Strongly Disagree					(1)	0	0.00%										
0 25 50 100												Question	Department	University			
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median				
20/29 (68.97%)	4.85	0.37	5.00	5767			4.55	0.71	5.00	127704	4.33	0.88	5.00				

**3 - The tests, project, etc. accurately measured what I learned in this course.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree					(5)	16	80.00%		4.75	4.47	4.20						
Agree					(4)	3	15.00%										
Neutral					(3)	1	5.00%										
Disagree					(2)	0	0.00%										
Strongly Disagree					(1)	0	0.00%										
0 25 50 100												Question	Department	University			
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median				
20/29 (68.97%)	4.75	0.55	5.00	5739			4.47	0.80	5.00	127349	4.20	0.99	4.00				

**4 - This course encouraged me to think critically.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree					(5)	17	85.00%		4.85	4.50	4.30						
Agree					(4)	3	15.00%										
Neutral					(3)	0	0.00%										
Disagree					(2)	0	0.00%										
Strongly Disagree					(1)	0	0.00%										
0 25 50 100												Question	Department	University			
Response Rate	Mean	STD	Median	Department			Mean	STD	Median	University	Mean	STD	Median				
20/29 (68.97%)	4.85	0.37	5.00	5752			4.50	0.80	5.00	127204	4.30	0.92	5.00				

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**5 - I learned a great deal in this course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	14	70.00%		4.70	4.29	4.23						
Agree	(4)	6	30.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
20/29 (68.97%)	4.70	0.47	5.00	5743	4.29	0.97	5.00	126932	4.23	0.98	5.00		

**6 - Philip Grech provided clear expectations for the course.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	17	85.00%		4.80	4.54	4.39						
Agree	(4)	2	10.00%										
Neutral	(3)	1	5.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
20/29 (68.97%)	4.80	0.52	5.00	5774	4.54	0.81	5.00	135325	4.39	0.90	5.00		

**7 - Philip Grech communicated effectively.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	17	85.00%		4.85	4.53	4.33						
Agree	(4)	3	15.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
20/29 (68.97%)	4.85	0.37	5.00	5766	4.53	0.83	5.00	135245	4.33	0.97	5.00		

**8 - Philip Grech stimulated my interest in the subject matter.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means								
Strongly Agree	(5)	16	80.00%		4.80	4.36	4.17						
Agree	(4)	4	20.00%										
Neutral	(3)	0	0.00%										
Disagree	(2)	0	0.00%										
Strongly Disagree	(1)	0	0.00%										
					0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median		
20/29 (68.97%)	4.80	0.41	5.00	5742	4.36	0.95	5.00	134970	4.17	1.07	5.00		

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**9 - Philip Grech provided helpful feedback on my work.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree					(5)	17	89.47%		4.79	4.51	4.17								
Agree					(4)	1	5.26%												
Neutral					(3)	0	0.00%												
Disagree					(2)	1	5.26%												
Strongly Disagree					(1)	0	0.00%												
											0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median							
19/29 (65.52%)	4.79	0.71	5.00	5747		4.51	0.86	5.00	134668	4.17	1.04	5.00							

**10 - Philip Grech demonstrated respect for students.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree					(5)	18	90.00%		4.90	4.74	4.55								
Agree					(4)	2	10.00%												
Neutral					(3)	0	0.00%												
Disagree					(2)	0	0.00%												
Strongly Disagree					(1)	0	0.00%												
											0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median							
20/29 (68.97%)	4.90	0.31	5.00	5735		4.74	0.61	5.00	134586	4.55	0.78	5.00							

**11 - Philip Grech demonstrated mastery of the subject matter.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means										
Strongly Agree					(5)	18	90.00%		4.90	4.70	4.55								
Agree					(4)	2	10.00%												
Neutral					(3)	0	0.00%												
Disagree					(2)	0	0.00%												
Strongly Disagree					(1)	0	0.00%												
											0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median							
20/29 (68.97%)	4.90	0.31	5.00	5739		4.70	0.64	5.00	134721	4.55	0.77	5.00							

**12 - Overall course content rating.**

Response Option					Weight	Frequency	Percent	Percent Responses	Means										
Excellent					(5)	16	84.21%		4.84	4.32	4.12								
Above Satisfactory					(4)	3	15.79%												
Satisfactory					(3)	0	0.00%												
Below Satisfactory					(2)	0	0.00%												
Poor					(1)	0	0.00%												
											0	25	50	100	Question	Department	University		
Response Rate	Mean	STD	Median	Department		Mean	STD	Median	University	Mean	STD	Median							
19/29 (65.52%)	4.84	0.37	5.00	5745		4.32	0.90	5.00	126547	4.12	1.03	4.00							

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13 - Overall rating for Philip Grech											
Response Option		Weight	Frequency	Percent	Percent Responses	Means					
Excellent		(5)	17	89.47%		4.84	4.58	4.29			
Above Satisfactory		(4)	1	5.26%							
Satisfactory		(3)	1	5.26%							
Below Satisfactory		(2)	0	0.00%							
Poor		(1)	0	0.00%							
					0 25 50 100	Question	Department	University			
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
19/29 (65.52%)	4.84	0.50	5.00	5743	4.58	0.81	5.00	134262	4.29	0.99	5.00

14 - What is your year in school?											
Response Option		Weight	Frequency	Percent	Percent Responses	Means					
1st year		(1)	1	5.26%							
Sophomore		(2)	5	26.32%							
Junior		(3)	4	21.05%							
Senior		(4)	9	47.37%							
Grad/Other		(5)	0	0.00%							
					0 25 50 100						
Response Rate											
19/29 (65.52%)											

15 - What is your cumulative GPA?											
Response Option		Weight	Frequency	Percent	Percent Responses	Means					
1.99 or less		(1)	0	0.00%							
2.0-2.49		(2)	0	0.00%							
2.5-2.99		(3)	3	15.79%							
3.0-3.49		(4)	10	52.63%							
3.5-4.0		(5)	6	31.58%							
Not Applicable		(6)	0	0.00%							
					0 25 50 100						
Response Rate											
19/29 (65.52%)											

16 - What grade do you expect to receive in this course?											
Response Option		Weight	Frequency	Percent	Percent Responses	Means					
A		(1)	17	89.47%							
B		(2)	1	5.26%							
C		(3)	0	0.00%							
D		(4)	0	0.00%							
F		(5)	0	0.00%							
Not Applicable		(6)	1	5.26%							
					0 25 50 100						
Response Rate											
19/29 (65.52%)											

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17 - Is this a required course for you?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	6	31.58%		
No	(2)	13	68.42%		
				0 25 50 100	
<b>Response Rate</b>					
19/29 (65.52%)					

18 - What did you like about the course and/or instructor, Philip Grech? Please give examples.	
<b>Response Rate</b>	7/29 (24.14%)
<ul style="list-style-type: none"> <li>• He makes the class fun and very open to everyone's opinion on whatever we were discussing</li> <li>• I really liked this class! I enjoyed the critical thinking, wide range of stories read, and the open class discussions. The tests were fair and the papers gave me the space to really engage with the text. I admired that he consistently went out of his way to make the course fair for everyone. He's also really smart, and his knowledge within the realms of politics, history, and philosophy really added an extra layer of understanding to the texts. He's also really woke and super funny.</li> <li>• Philip is real. He speaks TRUTH. He's a wonderful teacher who strides to effectively communicate to his students the purpose of the readings. With a great understanding of the material, he is able to instill a love for reading and an appreciation of life. Whenever I walked into class, an invisible, almost supernatural light glowed so bright that my head did not know where to turn. Like if you got the reference haha be safe and stay cool Philip. Hope you have a wonderful rest of your life.</li> <li>• Phil makes class very engaging by incorporating a lot of humor in his lectures, but not so much to where it gets annoying/loses its humor. He wouldn't be out of place as a stand-up comedian.</li> <li>• Discussing the readings in class every day was always fun and thought provoking.</li> <li>• I really enjoyed this course with Phil Grech. He made every discussion interesting and stimulated thoughtful discussions on the subject matter. I believe he made this course interesting and he showed deep respect for the literature we discussed. I wish I could take more courses with Phil Grech and hope he continues to inspire his students to enjoy reading and thinking critically.</li> <li>• I really enjoyed all the stories that were chosen and the discussions that we had in class. Phil was an amazing and really funny professor. Probably my favorite class this semester.</li> </ul>	

19 - What aspects of the course and/or Philip Grech's instructional methods should be improved? Please give examples.	
<b>Response Rate</b>	7/29 (24.14%)
<ul style="list-style-type: none"> <li>• I'm not sure how it would be possible but finding a way to have longer discussions on the readings in class, whether that being something where the conversation is more direct or whether it be something that takes the discussion out of the classroom. Also get rid of the Pearson online tests if at all possible</li> <li>• Those quizzes weren't really necessary, and I appreciated your leniency.</li> <li>• The quizzes are dumb and a waste of money. The stories could all be found online for free. It would have been much better if the students took the quizzes in class rather than wasting money on a book just for a stupid code. I did not like the capitalist money grabbing scheme that was incorporated into the class requirements. Must change. Fake news. Lol I hate trump and love pickles on my sandwiches. BLEH :P see ya later canvas people. Stay cool.</li> <li>• The only thing that could be improved off the top of my head is that the book was kind of heavy.</li> <li>• I have no complaints.</li> <li>• I wish the course did not require us to buy the new book with the online access code. It was outrageously expensive and useless. Most, if not all, of the stories in the book are accessible online, and the Pearson access was completely useless and did not align with the work we were doing. It is a shame on the University for forcing students to buy these books that are obviously a part of a corporate textbook company deal. Buying used books is a great way for students to save money while still receiving the same level of education if they were to buy new books. Everyone knows these deals are a bogus way of the university/textbook corporate scheme to make more money. It is a disgrace to higher education, and everyone knows it. Otherwise, it was a wonderful course.</li> <li>• I don't really think that there's much to improve, I do wish we read more stories but there just isn't enough time in the semester.</li> </ul>	

20 - Please list additional comments and/or suggestions.	
<b>Response Rate</b>	5/29 (17.24%)
<ul style="list-style-type: none"> <li>• Shout out to Philip Grech for making an 8am class something that I look forward to going to for a whole semester</li> <li>• I appreciated the absence of group work You should teach a Melville class!! Thanks for everything, and best wishes on your dissertation :)</li> <li>• Pearson sucks.</li> <li>• This was a great class.</li> <li>• Great class! Phil.... work on your language. I'm just kidding :)</li> </ul>	